

## Facilitated Workshop Outcome 1: The Economy is diverse and thriving

Topic Highlighted	Short Term Outcome	Code	Action being taken forward regionally	What action is being taken forward in MAKI?	Where are the gaps?
Local control and community action plans as an economic development tool	To ensure our towns, villages and rural communities are economically dynamic, sustainable and connected building on their distinct opportunities	1.2.6	Deliver Community Account Management model to support sustainable growth and community empowerment.	<i>Tarbert and Skipness DT currently updating their community plan. . Kintyre CAP to be reviewed and considering community account management model.</i>	<i>Needs coordinated, as currently inconsistent, and needs support from HIE/Council</i>
		1.2.4	Prepare a plan to leverage inward investment opportunities at Machrihanish and Campbeltown.		<i>Include the industrial Estate in Lochgilphead. Which should also be in the EDAP.</i>
Barriers to small business development and the need for support and infrastructure	To achieve business growth and additional employment opportunities	1.1.2	Support an increase in international trade through more businesses trading internationally and businesses increasing international turnover.	<i>Fish/shellfish/whisky? Business support options including Just Enterprise, First Port and TSI support for Social Enterprise</i>	<i>Needs good connectivity.</i>
		1.1.4	Support Business Growth (including social enterprise) through HIE / SE account management and Business Gateway (BG)	<i>Agree support of HIE/SE: but increase awareness of what actions we can take., including Just</i>	<i>Need to encourage existing businesses to get quality standards to attract people</i>

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				<i>Enterprise, First Port and TSI support for Social Enterprise</i>	
Employment with a particular focus on farming, tourism and income deprivation and access to jobs	To ensure we have a robust tourism sector with an extended season, a higher value proposition and increased turnover	1.6.1	Secure and maintain ongoing sustainability of the Argyll and Isles Tourism Co-Operative Ltd (AITC) to further develop the tourism value chain linked to the area's unique heritage, provenance and authenticity		<i>Re-establish the local tourist offices and particularly the importance of Lochgilphead as a tourist destination at the crossroads in MAKI.</i>
	To ensure that Argyll and Bute is recognised nationally and internationally as a location for marine education, research and business	1.4.1	Increase awareness of marine employment, education and business opportunities through engagement with SAMS and all local stakeholders		
	To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally	3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	<i>Food and drink and food processing (from Campbeltown): job opportunities and link training to this</i>	<i>Need to look at what jobs and skills are required in each area, and link training and education to those areas: but what areas are we going to increase? highlight the need to: Raise awareness of enterprise and social enterprise through school curriculum</i>
			Encourage local apprenticeships and training programmes which align with the demands of the local job market.		<i>Focus on tourism/aquaculture for specific area. Also Care training. Alternative vocational</i>

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					<i>training as against academic. Need parity of esteem between vocational and academic training. (Links to outcome 3). <b>Barriers to local apprenticeships</b> is risk of not having jobs, H&amp;S, employment laws etc – solution: someone else to take this up on behalf of business? A&amp;B Council as main employer should take on apprenticeships with young people (Argyll 100 initiative).</i>
	Our partners work together to ensure that we mitigate against the effects of poverty across Argyll and Bute	5.6.7	Adverse impacts of welfare reform are minimised		<i>We have to improve IT to include all of our communities.</i>
Land ownership, community buy outs and land release	To optimise our public assets to best facilitate economic growth	2.7.2	Develop policy framework which maximises economic benefits from our surplus land and building assets (pilot Bute)	Food industry being promoted well (Food from Argyll).	Issues of landowners getting more subsidies for set aside than for renting it out – yet there are young entrants who cannot access land. Is the land available put to its best use?
		2.8.1	To develop a marketing strategy to dispose of public sector surplus property and land		
		2.8.3	Ensure that there is sufficient business land available to develop.)		<i>No big hotel/conference centre: need land+ planning permission. Promote planning to help tourism inward investment et Travellodge Oban needed (3***</i>

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					<i>and 30+ rooms needed Old buildings (hotels, etc) in need of refurbishment.</i>

No mention of housing – supplying housing to attract people to area.

**Questions:** what is meant by Community Account Management? What is AITe ?

How does the Wood Commission affect this in Argyll & Bute? (Council is undertaking work in this atm)

### Facilitated Workshop Outcome 2: We have infrastructure that supports growth

Topic Highlighted	Short Term Outcome	Code	Action being taken forward regionally	What action is being taken forward in MAKI?	Where are the gaps?
Transport issues were highlighted with a focus on the A83 and improved ferry services encouraging population and economic growth	The transport connectivity across Argyll and Bute is improved	2.1.2	To produce a Local Development Plan Action Programme with a focus on economic growth for Argyll and Bute covering essential services, connectivity including road, integrated transport, rail, ferries, ports, air, active travel, digital technology and grid. CHORD, TIF and Maritime Change Programme. .		Reduce haulage lorries on roads by using our ports Roads+condition+upscale.
Issues relating to renewable energy were raised including grid connection, visual impact and community owned project	The grid connectivity across Argyll and Bute is improved	2.3.1	Influencing the scale and the speed of the investment in the grid		
	To ensure we have a thriving, sustainable renewable energy sector with well-developed local supply chains and community benefits	1.5.1	Establish clear indicators for the use of community benefit funds, with a focus on technical skills training for the sector	. Mid Argyll Chamber of Commerce (HIE supported) project looking at community investment into	Community benefit should not be considered until a decision has been made on planning

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Topic Highlighted	Short Term Outcome	Code	Action being taken forward regionally	What action is being taken forward in MAKI?	Where are the gaps?
				renewables and investment plans..	
		1.5.2	Influence delivery of Islay Tidal Array through infrastructure, inward investment, supply chain, employment and training		
		1.5.3	Support the development of the local energy supply chain		
Broadband the slow roll out has an impact on small business growth and inbound mobility	The digital connectivity across Argyll and Bute is improved	2.2.1	Deliver the roll out of high speed next generation broadband		training programmes for local businesses – eg v.few do online accomm. Booking. Do we need to focus on businesses only?
Mobile Phone signal is poor in many areas hindering small business growth and inbound mobility	The digital connectivity across Argyll and Bute is improved	2.2.2	Work with key agencies to improve coverage and quality of mobile phone signal		Phone signal etc big issue for tourism as Apps etc need it, and tourism businesses need to offer online booking. Where it is not working it has a very negative impact.
Housing needs including affordability, location, size of property, second home ownership and lack of land for self-building were raised	To ensure that housing supports future economic success and a growing population	2.4.1	To preserve and expand the supply of good quality housing units across all tenures to enable population growth		. Build homes where there is projected increase in population. Issue in Craignish, Whitehouse etc as Housing (Home Argyll) form does not list them.
		2.4.1	To preserve and expand the supply of good quality housing units across all tenures to enable population growth		
		2.4.3	Increase the supply of (affordable) housing development opportunities within Argyll and Bute-MAKI. Informed by local housing needs and possible local industry in that local area	Note that 100 new affordable homes are due to be built on Islay	

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			ie locality specific knowledge.	(TBC). Note that Jura Landowner working with council to build homes.	
		2.4.4	Ensure the development planning process supports the development of housing in Argyll and Bute.		Be wary of dismissing 2 <sup>nd</sup> homes - use shops and pay council tax – Tیره would die without them. Issue is local affordable housing and keeping it affordable.
	People are empowered to maintain their independence and are an integral part of their local communities	5.1.6	Maintain a new build social housing programme including housing for varying needs to enable people to live more independently.	Local Letting Initiatives (eg Craignish) should be expanded further in area.)	

**GAPS:**

Lack of local connectivity with local transport deters people from moving to A&B. Cant visit other areas for restaurants and shops – impacts on local economy.

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<b>Facilitated Workshop Outcome 3: Education, skills and training maximises opportunities for all</b>					
<b>Topic Highlighted</b>	<b>Short Term Outcome</b>	<b>Code</b>	<b>Action being taken forward regionally</b>	<b>What action is being taken forward in MAKI?</b>	<b>Where are the gaps?</b>
Lack of opportunities to take forward lifelong learning with lack of local provision and poor broadband connections being highlighted as barriers.	To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally	3.6.4	Provide the opportunity for adults for adults to participate in certificated courses across Argyll and Bute.	<i>Pilot with Council and DWP to connect to schools so that communities can access (Judy Orr from council leading on this). Ensure parity of esteem between academic and vocational qualifications</i>	<i>Including adults in school classes has benefits including better work ethic from adults and stimulation and lessening of isolation for older people. . UHI courses are ideal but the interactive element depends on broadband.</i>
		3.6.7	Improve the learning and skills needs of people seeking a pathway to employment, education or training	<i>Employability fund – Job Centre and SDS.</i>	

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Facilitated Workshop Outcome 3: Education, skills and training maximises opportunities for all					
Topic Highlighted	Short Term Outcome	Code	Action being taken forward regionally	What action is being taken forward in MAKI?	Where are the gaps?
		3.6.6	Support adults to access learning opportunities and progression so that they gain skills and confidence with a particular focus on digital literacy		
	The digital connectivity across Argyll and Bute is improved	2.2.1	Deliver the roll out of high speed next generation broadband		
Skills and training needs including appropriate training provision of locally important sectors such as forest, husbandry, fish farming, tourism, support for those returning to work, work experience, apprenticeships and the use of online resources	To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally	3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute –	<i>this to focus on the Campbeltown/Lochgilphead/Tarbert and Islay Campuses.</i>	<i>there is some really effective work going on in Western Isles, where they now deliver a range of vocational courses, such as boat building and tweed, as well as in partnership with Cal Mac nautical studies, based on economic development skills growth areas and areas of employment opportunity within the local economy</i>
		3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils		
		3.2.3	Provide new and existing SMEs in Argyll with the opportunity to access business skills workshops to help them develop		
		3.2.7	Develop a curriculum for Argyll College which is responsive to local needs		
		3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.		<i>Young people need better options for lifelong learning and education that doesn't depend on going to cities.</i>

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<b>Facilitated Workshop Outcome 3: Education, skills and training maximises opportunities for all</b>					
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		3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training etc).		<i>Existing community activities and their activists both provide and support qualificaitons – eg local volunteer who archives the local papers gets a research qualification.</i>

**GAPS:**

No mention of UHI, as a provider – not just Argyll College.

No mention of Gaelic, which is priority for MAKI.

Argyll College could provide more evening classes and use local schools.

Ensure public transport provision enables young people and students to access educational skills and training.

Get more out of our schools estate by turning them into Community Schools and using them in evenings for adult education

<b>Facilitated Workshop Outcome 4: children and young people have the best possible start</b>					
<b>Topic Highlighted</b>	<b>Short Term Outcome</b>	<b>Code</b>	<b>Action being taken forward regionally</b>	<b>What action is being taken forward in MAKI?</b>	<b>Where are the gaps?</b>
Childcare and the lack of after school care			.		<i>There are issues around the cost of childcare and the removal of barriers to re-entering the workforce. Argyll and Bute Council should support families. Transport is a barrier here, with some afterschools picking kids up and others not. After school clubs should be on school premises. Where there is demand in rural</i>

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Facilitated Workshop Outcome 4: children and young people have the best possible start					
Topic Highlighted	Short Term Outcome	Code	Action being taken forward regionally	What action is being taken forward in MAKI?	Where are the gaps?
					<p><i>areas, they cannot overcome the costs of meeting Care Commission standards, and third sec provision needs support with this. The private sector is cheaper because it is unregulated. End of school and start of after-school must match in time and accessibility. After school suffers from its voluntary nature and provision can be tenuous – Lochgilphead and Campbeltown have both lost services.</i></p> <p><i>Transport to and from childcare and after school needs to be safe and appropriate – all the buses are in use by the schools at that time. Support and manage the recruitment of childminders as solution for rural areas.</i></p> <p><i>The cost/availability of childcare/after school care during holidays is a barrier. It is preferable that wages for parents improves so that the quality and availability of childcare can be maintained.</i></p> <p><i>Promoting the services to be registered with the Child Inspectorate</i></p>
Access to extracurricular activities	To enhance the contribution of our communities to school curricula	3.3.2	Promote opportunities in all our schools for members of the community to contribute to pupil learning	<i>Latest HMIE inspection rated Tarbert as “excellent” in community</i>	<i>Transport is a big barrier for equitable participation in extra-curricular activities. Students get free bus passes to attend school, but if they stay behind to</i>

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<b>Facilitated Workshop Outcome 4: children and young people have the best possible start</b>					
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				<i>participation in school.</i>	<i>participate they then have to pay to get home. This also applies if they have to use after school care. Also enhance contribution of schools to community curricula – see outcome 3 – community schools</i>
	To promote volunteering opportunities to young people within Argyll and Bute	3.4.2	Deliver Involvement Training Programme to develop young people's leadership and participation skills.		
		3.4.3	Increase the number of young people engaged in volunteering.		<i>Identify funding and support to develop Young Firefighters brigades in MAKI – particularly Islay. Each school is different and they need autonomy to decide how to support volunteering among their students and their communities. Look at Escape After school club in Dunoon.</i>

<b>Outcome 5: People live active, healthier and independent lives</b>					
<b>Topic Highlighted</b>	<b>Short Term Outcome</b>	<b>Code</b>	<b>Action being taken forward regionally</b>	<b>What action is being taken forward in MAKI?</b>	<b>Where are the gaps?</b>
Healthier lives and issues around lack of activities, obesity and isolation were discussed	People are empowered to maintain their independence and are an integral part	5.1.1	Continue to shift the balance of care from institutional to community based settings		
		5.1.2	Promote and develop care and support at home that contributes to preventing avoidable admissions to hospital or	<i>Integrated Care teams work well.</i>	<i>Care has to be as close as possible to people's homes.</i>

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## Outcome 5: People live active, healthier and independent lives

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	of their local communities		residential care.		
		5.1.7	Carers are identified, supported and enabled to fulfill their roles		<i>Conditions for care staff must be considered, particularly that of not being paid when travelling from one client to another.</i>
	Individuals are more physically active	5.2.1	Work in partnership to tackle obesity and diabetes		<i>There is no reference to local produce and healthy eating work in relation to obesity issue. Should there not be an outcome to promote healthy eating via education and community activities</i>
		5.2.2	Improve access and develop more opportunities for people to participate in physical exercise / activity	<i>Already being done: Active Schools, transport for swimming for schools.</i>	<i>Promote existing activities from birth to old age. Better pricing for sports and leisure centres.</i>
		5.2.3	Increase accessibility to outdoor environments / green spaces	<i>Got good Forest schools/nurseries. Do more with what we've got eg Crinan Canal towpath. . Currently progressing: Tarbert outdoor gym.</i>	<i>Improve cyclepaths (a) along A83/Loch Fyne corridor or (b) promoting Forestry Commission/Argyll Estates existing parallel paths. This to improve health and also increase cycling tourism. Make better use of the cycling network. Promote the following accessible forestry routes: Blarbuie, Cairnbaan,</i>

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## Outcome 5: People live active, healthier and independent lives

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					<i>Barnaluasgan and Crinan Canal</i>
	Mental health and wellbeing is improved	5.4.1	Promote and build social networks to improve mental health		<i>– do not leave out social isolation due to rurality and physical barriers.</i>
Access to health services focussing on the rural nature of the area	People are empowered to maintain their independence and are an integral part of their local communities	5.1.1	Continue to shift the balance of care from institutional to community based settings .	<i>Health and Wellbeing Networks are “asset-mapping” to increase awareness of local opportunities.</i>	<i>Return more health care to MAKI. More awareness of H&amp;I travel scheme. Better appointment coordination from urban centres. Increased use of e-health/tele-health for consultations. Serious implications for choices for SDS in rural areas</i>
	The transport connectivity across Argyll and Bute is improved	2.1.2	To produce a Local Development Plan Action Programme with a focus on economic growth for Argyll and Bute covering essential services, connectivity including road, integrated transport, rail, ferries, ports, air, active travel, digital technology and grid. CHORD, TIF and Maritime Change Programme.		

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## Outcome 6: People live in safer and stronger communities

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Recruitment issues with Retained Fire Fighters in some parts of the area was discussed	To enhance the contribution of our communities to school curricula	3.3.3	Promote opportunities for young people to access vocational learning through emergency services and uniformed services programmes .		<i>Young firefighters brigade should be established on Islay and in Mid Argyll. Training for retained firefighters needs to be local to support recruitment Due to increased call-outs for fire alarm systems going off, working people are more wary of volunteering for duty and desire to see proactive support from statutory agencies as employers where emergency services are finding it hard to recruit. Increased localisation of recruitment and service. and retention</i>
	To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities	3.6.4	Provide the opportunity for adults for adults to participate in certificated courses across Argyll and Bute.		<i>More courses from Argyll College.</i>

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## Outcome 6: People live in safer and stronger communities

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The important of partnership working and continued support to the Third Sector was raised	To ensure we have a robust tourism sector with an extended season, a higher value proposition and increased turnover	1.6.2	Create partnership structures with the capacity and desire to develop the culture and heritage sector to maximise the unique opportunities provided by the unique culture and heritage of the area. (why is this here?)		
	To maximise the economic impact of the public sector	1.8.4	Optimise local benefits through public sector procurement process through continued usage of supplier development programme, utilising community benefit clauses where appropriate		
	To optimise our public assets to best facilitate economic growth	2.8.2	Ensure that the opportunities of co-location with partner agencies are considered in the preparation of every strategic change capital business case		
	Children and young people are valued and supported to be the best they can be	4.4.1	Partner agencies provide more creative and positive local opportunities for training and employment for young people		
Community cohesion with a focus on people with disabilities	Stronger, resilient and more involved communities	6.6.1	Work in partnership and support Community Councils to develop community emergency plans.	<i>Community emergency plans now 70% developed – follow up with exercise to test their readiness.</i>	<i>Community emergency plans now 70% developed – follow up with exercise to test their readiness.</i>

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	Children and young people are valued and supported to be the best they can be	4.4.3	Ensure that all children and young people with Autistic Spectrum Disorder are able to access a clear pathway for assessment and support across the partnership		

GAPS:

Young driver programmes to help keep young people safe on the roads – subsidise courses and promote.

Large lorries causing hold ups and causing risk-taking behaviours – restrict to certain times?

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